

01.00.00**CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN****01.01.00****FLOOR PLANS AND SITE PLANS**

Functional Area: During this unit of instruction the student will view a variety of floor plans in which simple modification can be made to more effectively address issues of safety and security. The student will learn to think independently when viewing floor plans of buildings in an effort to find cost-effective methods of implementing CPTED concepts in both new and existing construction. This unit of instruction is designed to get the student to start thinking of solutions to common problems in uncommon ways and conversely, to think of uncommon problems in common ways.

01.01.01

Learning Objective(s): The student will be able to articulate how by simply rearranging furniture in an office, the user of the office can increase their personal safety.

01.01.02

Learning Objective(s): The student will be able to articulate how by simply removing doors and establishing other means of privacy, a bathroom can be made safer.

01.01.03

Learning Objective(s): The student will be able to articulate how by simply moving offices from one location to another, users can be made safer.

01.01.04

Learning Objective(s): The student will be able to articulate how by closing certain entrances and rearranging basic locations of staff, the users can be made safer.

01.01.05

Learning Objective(s): The student will be able to articulate how by redesigning the location of entry doors as they relate to receptionist areas, the building can be made easier to thwart intruders.

01.01.06

Learning Objective(s): The student will be able to articulate how by re-designating certain area for legitimate users, the illegitimate users will be removed.

01.01.07

Learning Objective(s): The student will be able to articulate how by adding fences, shrubs, lighting and various traffic calming devices a parking lot can be made safer for users.

01.01.08

Learning Objective(s): The student will be able to articulate how by simply moving legitimate users to other locations can impact the use by illegitimate users.

01.01.09

Learning Objective(s): The student will be able to articulate how by simply redirecting the route of foot traffic, or staggering the times that large groups would otherwise interact, the building can be made safer for all users.

01.01.10

Learning Objective(s): The student will be able to articulate how by selecting furniture appropriate for the room and the desired use of the space, the area can be made safer for everyone.

01.01.11

Learning Objective(s): The student will be able to articulate how by properly placing exhibits, displays, seating and similar items, the users can be more efficiently directed to behave in the desired manner.

COMPLETE